

# Working with Administrators

## FCCLA Advantages for Administrators

Emphasize the ways FCCLA can make administrators' efforts easier and more effective.

- FCCLA provides a ready-to-use framework for implementing educational priorities, including school-to-career efforts, cooperative learning, standards and competencies, authentic assessment, and volunteerism/citizenship requirements.
- Through project activities and publicity efforts, FCCLA reaches into the community to demonstrate how academic lessons are applied.
- FCCLA offers recognition for a diverse population of students, including many who are not otherwise involved in school activities.
- FCCLA is a highly effective way to help students explore careers and prepare for the transition into the work force or higher education.
- Because FCCLA transfers more self-responsibility to students, teachers are often able to build supportive relationships with students, a key factor in reducing disciplinary problems, truancy, and dropout rates.
- National programs involve all Family and Consumer Sciences students, thereby serving youth with a range of ability levels, economic situations, and cultural influences.
- FCCLA excites students about learning and makes them enthusiastic ambassadors for the school.
- FCCLA revitalizes teaching and learning.

## Gaining Administrative Support

Follow these steps to win support for your FCCLA chapter.

Develop a brief presentation of your integrated FCCLA chapter plans, with written back-up materials (see "Administrator Information Packet" on this page). Meet with your administrator to discuss integrated chapter possibilities. If at all possible, involve students in the presentation. The meeting might cover—

- a visit to the FCCLA Web site ([www.fcclainc.org](http://www.fcclainc.org))
- an explanation of FCCLA and its benefits
- an explanation of how FCCLA goals align with state and national standards for Family and Consumer Sciences Education and the school's educational goals
- success stories (including press clippings, if possible) from nearby chapters
- students' comments on why they support FCCLA
- sample lesson plans that illustrate how your curriculum's educational objectives can be met through FCCLA learning activities
- a request for the administrator's support as you and students create an FCCLA chapter
- try to arrange, through your state adviser or an adviser at a nearby school, for another school administrator to write or call your administrator in support of FCCLA
- encourage former FCCLA members and other FCCLA supporters in your school district to contact the administrator in support of starting a chapter
- if your administrator seems hesitant, create local success stories by incorporating FCCLA into your program on a trial basis for a limited time
- invite your administrator to attend and observe a chapter, district/region, or state meeting
- invite your administrator to join you in a meeting with the district/region or state FCCLA adviser.

## Administrator Information Packet

A persuasive presentation to your administrator might include these back-up materials.

- *Why FCCLA?*
- course syllabus incorporating FCCLA
- *FCCLA Information Sheet*
- *FCCLA Basics PowerPoint*
- press clippings from nearby chapters
- recent issues of *The Adviser* newsletter and *Teen Times* magazine.