



# FCCLA in the Classroom Unit Development Form

The FCCLA Guide  
to Preparing  
**Future  
Advisers**

Course Name: \_\_\_\_\_

Unit Name: \_\_\_\_\_

**Think about the unit.**

What's great about this unit? \_\_\_\_\_

What could be improved about this unit? \_\_\_\_\_

Which part(s) of this unit do students "get into"? \_\_\_\_\_

What strategies would motivate students to take responsibility for their own learning of this unit?  
\_\_\_\_\_

**Fill in below.**

Topics Within Unit	Current Teaching/ Learning Strategies	FCCLA Teaching/ Learning Strategies*	Assessment Opportunities

\* FCCLA teaching/learning strategies include—

- |                               |                                      |                                     |                    |
|-------------------------------|--------------------------------------|-------------------------------------|--------------------|
| ■ brainstorming               | ■ surveys                            | ■ project creation                  | ■ interviews       |
| ■ action planning             | ■ decision making                    | ■ project implementation            | ■ skills practice  |
| ■ project analysis            | ■ project reporting                  | ■ individual and team presentations | ■ goal setting     |
| ■ library and online research | ■ active learning, cooperative games | ■ cooperative learning              | ■ entrepreneurship |
| ■ letter writing, phone calls |                                      |                                     |                    |