

Toward New Horizons

EVALUATOR

- Review the participants display.
- Score the entry and discuss in private with the other evaluators on your team.
- Make written remarks on the rubric or the provided comment sheets.
- Complete the rubric and initial your rubric at the bottom of the second page.
- Submit your final rubric and any additional comment sheets to the lead consultant.
- At the end of the day complete the volunteer evaluation form and submit to the youth room consultant.
- Thank the room consultants for their assistance and work throughout the day.

DO NOT INFORM PARTICIPANTS OF THEIR SCORE OR RATING!

TOWARD NEW HORIZONS

Missouri FCCLA State Event

Toward New Horizons, an individual event, recognizes participants' ability to create a poster reflecting the importance of FCCLA and/or family and consumer sciences education to their personal growth and leadership development.

EVENT LEVELS

- 1: through grade 8
- 2: grades 9-10
- 3: grades 11-12

Chapters may submit three (3) entries in each event category. This is a Missouri state-level event, and does not qualify for national STAR Events competition.

ELIGIBILITY

- 1. A chapter may enter each category of this event.
- 2. Participation is open to any regional, state and nationally affiliated FCCLA chapter member (December 20 payment deadline) who is classified under the provisions of Public Law 105-17, Individuals with Disabilities Education Act, 1997.
- 3. The project must be developed and completed within the current school year before the annual State Leadership Conference.
- 4. The project and all supporting materials must be planned, conducted and prepared by the participant only.

PROCEDURES

- 1. Participant creates a poster, using foam core poster board (of any color), reflecting the importance of FCCLA and/or family and consumer sciences education to their personal growth and leadership development.
- 2. The foam core poster board should be standard size – 30" x 40" and may be used vertically or horizontally.
- 3. Participant must attach to the back of the poster one 8½" x 11" project identification sheet, containing the following information: Participant's name, school, city, state, FCCLA region, title of project.
- 4. Participant must attach to the back of the poster one 8½" x 11" summary page of how each step of the FCCLA planning process was used in the project.
- 5. Participant must attach to the back of the poster one 8½" x 11" page explaining how FCCLA has helped him/her in personal growth and leadership development, and if needed, an explanation of the poster elements. This should not exceed 200 words.
- 6. An easel will be provided for the display of the poster at the State Leadership Conference.
- 7. To enter the Toward New Horizons event, the chapter adviser submits an entry form directly to the state adviser by the state conference registration deadline. All entries meeting this deadline will be permitted to participate at the State Leadership Conference. Participant authorization forms should be submitted to the state office by February 1. Entries are NOT submitted on the regional level.
- 8. At the State Leadership Conference, a time will be set for all entries to be turned in for evaluation. All posters must be set up during that time frame.

EVALUATION AND AWARDS

Evaluators will complete a rating sheet on each entry, and award medals as follows:

Gold: 90-100 points Silver: 70-89.99 points Bronze: 1-69.99 points

Should a tie result for the state winner, the judges will rank the participants, with the rank of 1 being the highest. Awards will be presented during the STAR Events Recognition Session at the State Leadership Conference.

TOWARD NEW HORIZONS SCORING GUIDE

Name of Participant _____ Region _____

Chapter Name _____ Chapter ID # _____

Category: Level 1 Level 2 Level 3

INSTRUCTIONS: Write the appropriate rating in the “Score” column. Write comments on the back of the rating sheet. Comments should help participants identify their strengths and areas for improvement.

	0 points	1 point	2 points	3 points	4 points	Score
SUBMITTED ON TIME	If project was not submitted during the designated set-up time, it can be scored but will receive an automatic 5 point deduction to be deducted from the final score.					
SIZE AND POSTER TYPE SPECIFICATION	If project did not meet the poster size and type specification, it can be scored but will receive an automatic 5 point deduction to be deducted from the final score.					
ATTACHMENTS	Not attached (glued, taped) to the back of the poster.		Project identification sheet, planning process summary sheet, and summary glued or taped to back of poster.			
PROJECT IDENTIFICATION SHEET	Not included.	Included but missing 4-5 requirements.	Included but missing 2-3 requirements	Included but missing 1-2 requirements	Includes participant name, school, city, state, FCCLA region, and title of project.	
USE OF FCCLA PLANNING PROCESS	Not included.	1 or 2 steps summarized. Planning process relationship to project is weak.	3 of 5 steps summarized. Planning process results are generally reflected in project.	4 of 5 steps summarized. Planning process results are seen in project.	All 5 steps summarized. Planning process completed and relates to project.	
SHORT ESSAY/SUMMARY	Not included.	Written statement does not address the topic of personal growth and leadership development.	Written statement generally addresses the topic of personal growth and leadership development.	Written statement explains the impact of FCCLA and/or FCS in their personal growth and leadership development.	Organized and well written, explains the impact of FCCLA and/or FCS in their personal growth and leadership development.	
GRAPHICS/IMAGE COMMUNICATION	Very few images are used and are not relevant to the project.	It is unclear how the graphics relate to the topic.	Most graphics relate to the topic.	All graphics are related to the topic and make the poster more meaningful.	All graphics are related to the topic and make the poster more meaningful. The graphics communicate more effectively than would words.	

GRAPHICS CLARITY	Graphics were not used.	Many graphics are not clear or are too small.	Most graphics are in focus and the content easily viewed and identified from 4 ft. away.	All graphics are in focus and the content easily viewed and identified from 4 ft. away.	Graphics are all in focus and the content easily viewed and identified from 6 ft. away.	
IDEA ORGANIZATION	Ideas not organized.	Ideas lack coherence and not well organized.	Ideas mostly coherent but not clearly organized.	Ideas mostly coherent and organized.	Ideas coherent and effectively organized.	
TITLE	The poster is not titled.	The title is too small or doesn't describe the poster well.	Title somewhat describes the poster and can be read from 4 ft. away.	Title describes content well and can be read from 4 ft. away.	Title is creative and can be read from 6 ft. away.	
NEATNESS	The poster is torn, dirty, or otherwise not acceptable in terms of neatness.	The poster is distractingly messy – work was not done with pride or care.	The poster is acceptable but lack of neatness may be distracting.	The poster is generally neat and in good condition.	The poster is neatly done, clean, in good condition, and pride of work is evident.	
CREATIVITY AND DESIGN	No use of color, design, or materials to support the theme of the project.	Color, design and materials distract from the theme. Originality is absent.	Minimal use of color, design, materials and original ideas. Theme not well supported.	Good use of color, design, materials, and original ideas to support theme.	Excellent use of color, design, materials, and originality to maximize theme and ideas.	
DOCUMENTATION	No information provided on copyright or source citations.	Copyright is questionable, sources are not cited.	Copyright is questionable, sources are not properly cited.	Copyright statements and permissions are included, most sources are properly cited.	Work is original, or copyright statements and permissions are included, all sources are documented.	
GRAMMAR, SPELLING, PUNCTUATION AND CAPITALIZATION	Inappropriate use of text and words.	Errors in grammar, spelling, punctuation or capitalization (5 or more). Distracts from message.	Several errors in grammar, spelling, punctuation, or capitalization (3-4). May distract from message.	Grammar, spelling, punctuation, capitalization errors are very minor (1-2). Does not distract from message.	Grammar, spelling, punctuation, capitalization are correct.	
OVERALL IMPRESSION		Fair	Average	Superior	Excellent	
FINAL SCORING				Score _____ / 50 Score x 2 = _____ / 100 Point Deduction - _____ FINAL SCORE = _____		

Evaluator's Signature _____ Room Consultant Verification of Total Score _____

Circle Rating Achieved

Gold: 90-100

Silver: 70-89.99

Bronze: 1-69.99