

Reasons to move FCCLA into the Classroom



FCCLA in the classroom—

- enriches classroom learning and motivates students;
- fulfills student performance standards and competencies;
- involves all FACS students, thereby serving youth with a range of ability levels, economic situations, and cultural influences;
- reduces preparation time as students take responsibility for learning;
- develops leaders who assist in the classroom;
- guides students toward meaningful projects that enhance the image of Family and Consumer Sciences Education;
- publicizes the Family and Consumer Sciences program to parents, administrators, and community;
- attracts more students;
- helps the teacher establish rapport with students;
- increases teachers' and students' awareness of additional resources for learning and chapter support;
- expands teachers repertoire of teaching strategies;
- enhances professional development and fulfillment;
- addresses the schedule and work load challenges that out-of-class chapters often raise for both students and advisers.

Essential
Guide to FCCLA
in the Classroom