

Standard 12.0

Human Development

Analyze factors that impact human growth and development.

Members might...

Organize a career fair for grades K-5. Include professionals from the US Postal Service, local police and ambulance, a nurse, and/or doctor—the sky is the limit. Chapter members recruit these individuals and act as guides for the K-5 students. Make sure the guides have a list of questions ready to ask each professional so the youngsters get the most out of the experience. (Career Connection)

Undertake a joint project with residents of a local nursing home. Create a mural or quilt together. Wrap packages for a charity gift distribution. Raise funds for a good cause with a rock-a-thon, puzzle-a-thon, checkera-thon, storytelling marathon or other fun event that brings together youth and senior citizens. (Community Service)

Promote teamwork while leading a chapter activity or project. Learn about team building and how it benefits individuals and the team. Use teamwork strategies. After the activity or project, lead a discussion about the how the team worked together and how participants felt about the process. (Dynamic Leadership)

Hold a traffic safety camp for grades K-3. Cover street crossing, being a good auto passenger, school bus safety, road signs, and traffic lights. (FACTS—Families Acting for Community Traffic Safety)

Work with health care providers to distribute information about child health and safety. Help parents, grandparents, and care providers realize that accidents are a major cause of childhood illness. Provide tips to avoid accidents. (Families First)

Write a series of newsletters about child development topics that interest parents. Distribute them to the parents of child care center students. (Leaders at Work)

Identify a negative personal habit or characteristic. Create and follow a plan to improve. (Power of One, “A Better You”)

Develop a PowerPoint® presentation about the effects drinking and drugs have on an unborn child. (STAR Events Applied Technology*)

Publicize the “early warning signs” of potential violence and help students get help for troubled peers. Include a fact about youth violence and several warning signs of violent behavior as part of the school’s daily announcements each day for a week. (STOP the Violence—Students Taking On Prevention)

* Project ideas may not completely fulfill national STAR Events guidelines. They are provided as “thought provokers” to start members thinking about their own projects.