

Standard 6.0

Family

Evaluate the significance of family and its impact on the well being of individuals and society.

Members might...

Create a “career family tree.” Add each relative’s occupation to a diagram that shows several generations of the family. Evaluate how career choices have changed or stayed the same over time. Talk to relatives about why they chose particular careers or jobs. (Career Connection)

Hold a “Family Cultures Fair” to celebrate and promote diversity in the community. Invite organizations, families and individuals to set up booths and lead games or crafts related to their traditional culture. Arrange for a panel of speakers to discuss ways to respect others’ cultures and come together as a community. Ask the local cable station to televise the event. (Community Service)

Explore how character is influenced by families. Research family influence on personality development at different ages. Create a presentation that reminds young parents of their role in helping children develop good character. (Dynamic Leadership)

Sponsor an all-school assembly at which family members of traffic accident victims share how irresponsible driving affected their lives. Follow up with traffic safety videos, speakers, surveys and computer driving simulations. (FACTS—Families Acting for Community Traffic Safety)

Ask the mayor or city council to proclaim “Celebrate Families Day” in your community. Tie the celebration to National Family Week (the week of Thanksgiving) or Mother’s Day and Father’s Day in the spring. Publicize and hold a special event for families. (Families First)

Learn about the cultures of children who are cared for at the early childhood workplace. Look in books and on the Internet. Find out about adult-child relationships in other cultures. Think of ways to use this information at work. Respect cultural traditions when interacting with parents and children. Share what is learned with co-workers. (Leaders at Work)

Interview older family members about their childhoods. Collect the stories into a booklet and distribute it to family members. (Power of One, “Family Ties”)

Research family relations and conflict resolution techniques. Demonstrate an understanding of the information by developing various case studies and offering solutions for each. (STAR Events Interpersonal Communications*)

Present a display during parent-teacher conferences. Set up a booth and hand out information about youth violence and the warning signs of violent behavior. Encourage families to get students involved in violence prevention. (STOP the Violence—Students Taking On Prevention)

* Project ideas may not completely fulfill national STAR Events guidelines. They are provided as “thought provokers” to start members thinking about their own projects.