

Standard 4.0

Early Childhood, Education, and Services

*Integrate knowledge, skills, and practices required for careers
in early childhood education and services.*

Members might...

Develop a presentation to help children become more aware of careers. Collect a variety of tools people in the community use in their occupations. (Members might ask medical professionals, teachers, business owners, scientists, construction workers, florists and others to provide tools they use on the job. Be creative!!) Have children guess the career for each tool. Ask them to name other careers and the tools and equipment used in them. (Career Connection)

Present lessons in nutrition, safety, self esteem, and other Family and Consumer Sciences topics at an after-school care program. Involve the program's students in fun learning and community service activities. (Community Service)

Practice problem solving. Decide what items to buy if given \$100 to spend on a baby shower for a needy family or nonprofit child care center. List possibilities. Identify advantages and disadvantages of each purchase. Choose the best options. Explain choices to fellow FCCLA members, then lead a project to raise funds and hold the actual baby shower. (Dynamic Leadership)

Invite local in-home child care providers to a "play day." Demonstrate proper use of child passenger restraints and emphasize the need to use them every time children are in a vehicle. (FACTS—Families Acting for Community Traffic Safety)

If the school has a child care center, explore making its services available to parents when they volunteer in elementary classrooms. (More parents might be able to volunteer if they had a place for their preschool children.) Present awards to parents who volunteer in the schools.

Publish and distribute suggested ways other parents can become involved in their children's education. (Families First)

Learn positive ways to resolve conflicts with children. Observe and list examples of when children and child care workers disagree. Research problem-solving strategies used with children. Try different strategies on the job. Evaluate what works best. Report what was learned to the supervisor. Teach strategies to co-workers. (Leaders at Work)

Explore options for further education and preparation for careers in early childhood, education, and services. (Power of One, "Working on Working")

Participate in the Occupational Child Care STAR Event.

Address violence prevention issues with children in age-appropriate ways. Research and develop presentations, posters, questions, stories, puppet shows, worksheets, and puzzles. (STOP the Violence—Students Taking On Prevention)