

Standard 2.0

Consumer and Family Resources

Evaluate management practices related to the human, economic, and environmental resources.

Members might...

Research what employer-paid benefits are typically offered in their targeted career. Make a list of additional support services that may be needed for a desired lifestyle. This might include additional medical coverage for self or a family, child care, elder care, affordable transportation, housecleaning help, and more. Research sources that provide these additional services and how much they cost. Draw a “budget lifeline” that predicts at which stages of life and what career points they might need and be able to afford the services. Analyze what this project tells them about how to “schedule” lifestyle and career decisions. (Career Connection)

Identify an area in the school or community that needs to be fixed up or cleaned up. Explore what kinds of challenges can arise when areas are allowed to deteriorate. Organize youth and adult partners to raise funds, make repairs, clear debris, and rededicate the space to positive uses. (Community Service)

Educate peers about consumer rights and responsibilities. (Dynamic Leadership)

Sponsor a “fishing day” to encourage young people to fish out and clean up all the safety belts in their cars. Offer a small reward (perhaps a small bag of goldfish-shaped crackers) to everyone who has “fished out” all the safety belts in their car. Remind youth that maintaining their car makes it last longer, uses their resources wisely, and improves safety. (FACTS—Families Acting for Community Traffic Safety)

Publish a resource management newsletter for families. Include ideas for managing time, finances, housing, food, clothing, and other possessions. Also provide fun suggestions for how families can make the most of the time they “create” through better management. Ask students to take newsletters home to their families, and also distribute them at local businesses and agencies. (Families First)

Demonstrate management of resources through a Leaders at Work project.

Create and track a personal budget. (Power of One, “A Better You”)

Develop a presentation that explores how advertising influences consumers’ decisions. (STAR Events Illustrated Talk*)

Raise money to provide scholarships so students whose families cannot pay are able to participate in recreation, tutoring, music, and art programs. Violence prevention includes connecting young people with safe places to go and positive things to do after school. (STOP the Violence—Students Taking On Prevention)

* Project ideas may not completely fulfill national STAR Events guidelines. They are provided as “thought provokers” to start members thinking about their own projects.