



# FCCLA Chapter Roles

As illustrated here, FCCLA members initiate, plan, and evaluate action, while advisers serve as facilitators and guides.

## **MEMBERS**

- Set and enforce chapter expectations
- Identify concerns and project ideas
- Choose projects
- Develop plans
- Assume leadership roles (run meetings, gain administrative approval, research information, contact speakers, fill out forms, serve as group/team leaders)
- Carry out plans and use resources
- Publicize results
- Evaluate experiences throughout projects

## **ADVISERS**

- Mediate enforcement of expectations
- Handle disciplinary action if necessary
- Encourage all students' input
- Ensure suggestions relate to Family and Consumer Sciences Education
- Ask questions that guide students to evaluate pros and cons of each option
- Introduce the FCCLA Planning Process
- Guide students to consider all phases of planning
- Encourage student leaders
- Model appropriate leadership behavior
- Suggest leadership resources/training
- Guide leaders to coordinate member participation
- Suggest programmatic resources
- Redirect inappropriate efforts
- Recognize supporters and participants
- Suggest public relations resources
- Ask leading questions
- Encourage input from all students
- Encourage openness and honesty